2017-18 Texas Academic Performance Report

District Name: GALENA PARK ISD Campus Name: CUNNINGHAM MIDDLE Campus Number: 101910044

2018 Accountability Rating: Met Standard Distinction Designations: Top 25 Percent: Comparative Academic Growth Top 25 Percent: Comparative Closing the Gaps This page is intentionally blank.

Total Students: 988 Grade Span: 07 - 08 School Type: Middle

African

State District Campus

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus Prior Year and Student Success Initiative

							Two or			
			African		American	Pacific	More	Special	Eocon 005 >	-
Si	tate Distric	t Campus	American Hispanic	White	Indian			-		

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus STAAR Performance Bilingual Education/English as a Second Language

Total Students: 988 Grade Span: 07 - 08 (Current EL Students)

		State	District	Campus	Bilingual BE- Education Earl					ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject an	nd Perforr	mance Lev	el^												
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	76%	74%	-	-	-	-	-	51%	51%	-	*	51%	50%
	2017	75%	75%	75%	-	-	-	-	-	57%	57%	-	*	57%	56%
At Meets Grade Level or Above	2018	48%	44%	42%	-	-	-	-	-	16%	16%	-	*	16%	16%
	2017	45%	40%	39%	-	-	-	-	-	18%	18%	-	*	18%	18%
At Masters Grade Level	2018	22%	16%	16%	-	-	-	-	-	2%	2%	-	*	2%	2%
	2017	20%	14%	13%	-	-	-	-	-	3%	3%	-	*	3%	3%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	72%	78%	-	-	-	-	-	*	*	-	*	*	*
	2017	72%	70%	80%	-	-	-	-	-	*	*	-	*	*	*
At Meets Grade Level or Above	2018	46%	40%	43%	-	-	-	-	-	*	*	-	*	*	*
	2017	44%	37%	40%	-	-	-	-	-	*	*	-	*	*	*
At Masters Grade Level	2018	1 9%	13%	20%	-	-	-	-	-	*	*	-	*	*	*
	2017	19 %	12%	16%					*	- *	*	-	ż	*	ž

All GradeID 221 >> BDC BT/TT1 1 Tf8.19 0 0 EMC TEfOatics/TT1 1 Tf8.19 0 0 8.19 272.56 326.4 Tm(-) TjETEMC /TD &MC

Texas Academic Performance Report 2017-18 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 988 Grade Span: 07 - 08 (Current EL Students)

		State	District	Campus	Bilingual E Education E					ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
	2017	49%	43%	16%	-	-	-	-	-	*	*	-	*	*	*
At Masters Grade Level	2018	31%	22%	12%	-	-	-	-	-	*	*	-	*	*	*
	2017	27%	19%	5%	-	-	-	-	-	*	*	-	*	*	*
School Progress Domain - Acade	mic Growth Scc	ore													
All Grades Both Subjects	2018	69	69	78	-	-	-	-	-	80	80	-	*	80	79
All Grades ELA/Reading	2018	69	68	76	-	-	-	-	-	82	82	-	*	82	81
All Grades Mathematics	2018	70	71	79	-	-	-	-	-	78	78	-	*	78	78
Progress of Prior-Year Non-Profic	cient Students														
Sum of Grades 4-8															
Reading	2018	38%	39%	40%	-	-	-	-	-	43%	43%	- -	*	43%	42%
	2017	35%	37%	47%	-	-	-	-	-	51%	57	-	*	51%	50%
Mathematics	2018	47%	55%	51%	-	-	-	-	-	39%	39%	-	*	39%	37%
	2017	43%	49%	51%	-	-	-	-	-	55%	55%	-			

District Name: GALENA PARK ISD Campus Name: CUNNINGHAM MIDDLE Campus Number: 101910044

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus Attendance, Graduation, and Dropout Rates

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
AttendancefRate 2016-17 2015-16	95.7% 95.8%	96.1% 95.8%	96.4% 96.3%	96.2% 96.2%	96.5% 96.3%	97.0% 96.7%	*	* 97.8%	*	97.4% 96.0%	94.9% 94.0%	96.4% 96.2%	96.9% 96.6%
Annual€Dropout{Rate€(Gr€7-8) 2016-17	0.3%	0.5%	0.5%	0.5%	0.6%	0.0%	*	0.0%	*	0.0%			

TEXAS EDUCATION AGENCY Texas Academic Performance Report

2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 988 Grade Span: 07 - 08 School Type: Middle

										Two or			
	Ctata	District	Camanua	African	Llionomio		American	Acien	Pacific	More	Special	Econ	EL (Current)
Received TxCHSE	State 1.0%	District 0.2%	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Continued HS	0.6%	0.2%	-	_	_	_	-	_	_	_	-	_	_
Dropped Out	6.7%	6.8%	-	-	-	-	-	-	_	-	-	-	_
Graduates and TxCHSE	92.8%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,	,2.0,0	,0.170											
and Continuers	93.3%	93.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	93.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,													
and Continuers	92.8%	94.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year€Federal€Graduation€Rate	of MithoutfExcl	lucions((Crf0	12)										
Class of 2017	89.7%	86.8%	-12)										
Class of 2016	89.1%	89.0%	-	-	-	-	-	-	-	-	-	-	-
	09.170	09.070											
RHSP/DAP€Graduates (Longitu	udinal Rate)												
Class of 2017	88.5%	87.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	84.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E€Graduates (Longitudir	nal Rate)												
Class of 2017	6.0%	6.3%	-		_	_	_	_	_	_	_		
Class of 2016	5.5%	0.0%	-	_				_	_	-	_	_	-
	5.570	0.076											
FHSP-DLA€Graduates (Longitu	udinal Rate)												
Class of 2017	60.8%	10.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	6.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA		ongitudinal l	Rate)										
Class of 2017	85.9%	84.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	79.5%	-	-	-	-	-	-	-	-	-	-	-
RHSPEDTÆRAGAAId6uates1(Afarkuad	C Renafika 1/1 2 T5 2 1	90081932	1 48 168 48 Ti	m(-)TIFTEMC	11 6 /TD 1 Tf8 #				-MC41 6 /TD 1		12 T8 19 171	36 204 Tm(-)	TIFT8 19 41 6
2016-14.72j14.652 0 DLAd(8	37.2% 817829 58.81	19f8 kan 18/510	373.44 168 4	18 Tm(-)T162F	MC 41.6 /TĐ 🗛	ICID 27514 60	1606 /T56 56N	MC / 1 Tf8-4M	Clmf8 3667.2.2	04 Tm(-)TiFT	T8.1Tm (RHTn	n08/TD 0/56	AC / 1 Tf8 AMC
2015-16	85.6%	82.7%		-	-	2/014.00	10007100.000		51110 3007.2 Z				
2010 10	00.070	02.770											

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 988 Grade Span: 07 - 08 School Type: Middle

-

										Two or			
				African			American		Pacific	More	Special	Econ	EL
Callena Canana and Militam Daad	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
College, Career, and Military Read College, Career, and Military Read			Achievement)										
2016-17	54.2%	41.1%	-	-	-	-	-	-	-	-	-	-	-
2010 17	011270												
College Ready (Approximates													
College Ready (Annual Graduates) 2016-17	47.0%	27.7%	_	_	-	_	_	-	-	-	-	-	-
2010-17	47.070	21.170											
TSI Criteria Graduates (Annual Gra	aduates)												
English€Language€Arts	50.00/	0/ 10/											
2016-17 Mathematics	53.2%	26.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	42.0%	20.7%	-	-	-	-	-	-	-	-	-	-	_
Both€Subjects	12.070	20.770											
2016-17	37.8%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Completion of Fither Nine or Mare	Llours of Du	al Cradit in	Any Subject or	Three or Mor		or Moth (App	ual Craduatas)						
Completion of Either Nine or More Any Subject	Hours of Du	lai Credit In	Any Subject of	Three or ivior	e Hours of ELA	or Math (Ann	ual Graduates)						
2016-17	19.9%	11.6%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject	(Annual Grad	duates)											
Any Subject 2016-17	20.1%	10 /0/											
2010-17	20.1%	12.4%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Grad	duates)												
2016-17	0.8%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual C	Graduates)												
2016-17	13.2%	17.9%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification	tion (Annual	Craduates)											
2016-17	2.7%	4.3%	-	-	-	-	-	-	-	-	-	-	_
2010 17	2.770	4.070											
Graduate with Completed IEP and	Workforce F	Readiness (A	Annual Graduat	es)									
2016-17	1.0%	2.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursew	ork Alianed	with Industry	-Rased Certific	ations (Annu	al Graduates)								
2016-17	17.3%	23.2%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (An													
2016-17	2.2%	1.9%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus CCMR-related Indicators

	State	District	Campus
TSIA Results (Examinees	>= Criterion) (Ann	ual Graduates)
Reading			
2016-17	23.4%	13.2%	-
2015-16	22.6%	18.2%	-
Mathematics			
2016-17	19.8%	12.5%	-
2015-16	18.1%	16.0%	-
Both€Subject17	19.8%	12.5%	-

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus CCMR-related Indicators

				African			American		Pacific	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	
Social Studies										
2017	41.4%	40.9%	-	-	-	-	-	-	-	
2017 2016	41.6%	43.5%	-	-	-	-	-	-	-	

District Name: GALENA PARK ISD

Texas Academic Performance Report

Total Students: 988

Campus Name: CUNNINGHAM MIDDLE 2017-18 Campus Other Postsecondary Indicators Grade Span: 07 - 08 Campus Number: 101910#4382380 -2.227 TDMore5 TD(-)5EMC-2.227 TDRace#MCID 3 BDC ET6EMC /TD #MCID 12 BDC BT/TT1 1 Tf8.19 0 0 8.19 594.72 524.64n5aGher Postsecondary Indicators Widdle

	State	District	Campus	African American	Hispanic	- BDGB BDGB White DC DIndian	Asian	Pacific Islander	
Advanced€Dual-Credit Course		rades 9-12)				- BDC B			_
Any Subject		,				- - BDC B			
2016-17	37.1%	42.9%	-	-	-	- BDC B	-	-	
2015-16	35.9%	40.4%	-	-	-	- - BDC B	-	-	
English€Language€Arts								-	
2016-17	16.8%	20.2%	-	-	-	- BDC B	-	-	
2015-16	16.2%	17.5%	-	-	-	: -	-	-	
Mathematics						- BDC B		-	
2016-17	19.5%	21.7%	-	-	-		-	-	
2015-16	19.3%	22.5%	-	-	-		-	-	
Science									
2016-17	5.7%	3.3%	-	-	-		-	-	
2015-16	5.1%	3.7%	-	-	-		-	-	
Social Studies									
2016-17	21.8%	24.0%	-	-	-		-	-	
2015-16	20.8%	18.7%	-	-	-		-	-	

TEXAS EDUCATION AGENCY Texas Academic Performance Report

2017-18 Campus Student Information

	Car	npus		
tudent Information	Count	Percent	District	State
otal Students	988	100.0%	22,565	5,385,01
tudents by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.39
Pre-Kindergarten	0	0.0%	4.4%	4.3
Kindergarten	0	0.0%	6.2%	6.9
Grade 1	0	0.0%	7.2%	7.2
Grade 2	0	0.0%	7.0%	7.3
Grade 3	0	0.0%	7.4%	7.6
Grade 4	0	0.0%	7.5%	7.7
Grade 5	0	0.0%	7.4%	7.7
Grade 6	0	0.0%	7.4%	7.5
Grade 7	469	47.5%	7.3%	7.5
Grade 8	519	52.5%	7.8%	7.4
Grade 9	0	0.0%	7.6%	8.0
Grade 10	0	0.0%	7.5%	7.4
Grade 11	0	0.0%	7.6%	6.9
Grade 12	0	0.0%	7.3%	6.4
	0	0.076	1.370	0.4
thnic Distribution:	25 (04.004		10.4
African American	356	36.0%	15.5%	12.6
Hispanic	579	58.6%	78.2%	52.4
White	27	2.7%	4.6%	27.8
American Indian	5	0.5%	0.3%	0.4
Asian	8	0.8%	0.7%	4.4
Pacific Islander	1	0.1%	0.0%	0.1
Two or More Races	12	1.2%	0.7%	2.3
conomically Disadvantaged	796	80.6%	79.8%	58.8
on-Educationally Disadvantaged	192	19.4%	20.2%	41.2
nglish Learners (EL)	137	13.9%	31.6%	18.8
tudents w/ Disciplinary Placements (2016-17)	16	1.4%	1.2%	1.3
t-Risk	521	52.7%	65.4%	50.8
tudents with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	99			
Students with Intellectual Disabilities	63	63.6%	52.7%	43.3
Students with Physical Disabilities	*	*	14.6%	21.9
Students with Autism	*	*	10.4%	13.2
Students with Behavioral Disabilities	32	32.3%	20.6%	20.3
Students with Non-Categorical Early Childhood	0	0.0%	1.8%	1.4
lobility (2016-17):				
Total Mobile Students	150	13.6%	12.6%	16.0
By Ethnicity:	100	10.070	12.070	10.0

Texas Academic Performance Report 2017-18 Campus Student Information

District Name: GALENA PARK ISD Campus Name: CUNNINGHAM MIDDLE Campus Number: 101910044

	Car	npus		
Student Information	Count	Percent	District	State
Hispanic	78	7.1%		
White	5	0.5%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

	Non-S	pecial Education F	Rates	S	pecial Education F	
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	2.9%	1.8%	-	3.8%	6.9%
Grade 1	-	7.1%	3.4%	-	8.9%	6.2%
Grade 2	-	5.6%	2.1%	-	8.8%	2.6%
Grade 3	-	4.0%	1.3%	-	1.9%	1.0%
Grade 4	-	2.0%	0.6%	-	0.6%	0.5%
Grade 5	-	0.5%	0.7%	-	0.0%	0.6%
Grade 6	-	0.3%	0.5%	-	0.0%	0.6%
Grade 7	1.3%	0.5%	0.7%	0.0%	0.5%	0.6%
Grade 8	0.2%	0.4%	0.6%	0.0%	0.0%	0.8%
Grade 9	-	0.5%	8.0%	-	1.4%	13.5%
Class Size Information	Cam	pus		Dist	rict	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):						
(Berryea nem teacher responsibility records).						
Elementary:						
Kindergarten		-			17.0	18.7
Grade 1		-			19.6	18.8
Grade 2		-			18.6	18.8
Grade 3		-			18.4	19.0

Grade 3	-	18.4	19.0
Grade 4	-	18.9	19.2
Grade 5	-	20.1	21.2
Grade 6	-	19.3	20.3
Secondary:			
English/Language Arts	17.5	14.2	16.7
Foreign Languages	24.0	24.7	18.6
Mathematics	17.9	15.9	17.9
Science	18.8	17.0	19.0
Social Studies	18.3	18.3	19.3

Texas Academic Performance Report 2017-18 Campus Staff Information

Total Students: 988 Grade Span: 07 - 08 School Type: Middle

	Campus			
Staff Information	Count/Average	Percent	District	State
Total Staff	80.6	100.0%	100.0%	100.0%
Professional Staff:	75.8			

District Name: GALENA PARK ISD Campus Name: CUNNINGHAM MIDDLE Campus Number: 101910044

Texas Academic Performance Report 2017-18 Campus Staff Information

District Name: GALENA PARK ISD Campus Name: CUNNINGHAM MIDDLE Campus Number: 101910044

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	4.0	5.8	6.3
Average Years Experience of Principals with District	4.0	4.8	5.4
Average Years Experience of Assistant Principals	8.3	4.7	5.2
Average Years Experience of Assistant Principals with District	3.7	3.6	4.6
Average Years Experience of Teachers:	9.4	9.8	10.9 9.8

Texas Academic Performance Report 2017-18 Campus Staff Information

District Name: GALENA PARK ISD Campus Name: CUNNINGHAM MIDDLE Campus Number: 101910044

Total Students: 988 Grade Span: 07 - 08 School Type: Middle

	Campus			
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	134	13.6%	31.3%	18.9%
Career & Technical Education	349	35.3%	29.3%	25.8%
Gifted & Talented Education	43	4.4%	5.7%	7.9%
Special Education	99	10.0%	8.6%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	2.8	4.4%	16.5%	6.1%
Career & Technical Education	2.1	3.3%	6.1%	4.7%
Compensatory Education	0.6	0.9%	1.8%	2.8%
Gifted & Talented Education	0.4	0.6%	3.7%	1.8%
Regular Education	53.4	83.7%	62.4%	72.3%
Special Education	4.5	7.1%	8.6%	9.0%
Other	0.0	0.0%	0.9%	3.4%

'^' Domain modeling data applied to year 2017.

Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

"Indicates results are masked due to small numbers to protect student confidentiality.

*** When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report